

Learning Design Librarian

Faculty Posting Details

Position Information

Requisition Number	P00477
Department	Library Faculty
Working Title	Learning Design Librarian
Classification	Instructor/Assistant

Position Summary Information

Nature of position	Tenure-Track
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Posting Detail Information

Job Summary/Basic Function Millersville University seeks a creative self-starter to design, maintain, and assess the library's learner-centered information literacy program. The Learning Design Librarian (LDL) provides leadership to the library department by developing strategies for integrating information literacy into the curriculum and by assessing the instruction program's impact on student learning. The LDL also participates in research assistance, library instruction for general education courses, and serves as a subject librarian to assigned academic departments. The candidate will join an innovative, collaborative team of library faculty who are actively engaged in the teaching and learning mission of the university.

Required Qualifications

- Proof of MLS or equivalent from an ALA accredited institution by date of appointment
- Strong commitment to and familiarity with current trends and issues in reference service/research assistance, information literacy, and assessment.
- Experience with and enthusiasm for teaching, either in a library or other setting.
- Experience in providing reference service/research assistance.
- Familiarity with emerging information technologies and their application to research and teaching.
- Excellent analytical, interpersonal and communication skills.
- Clear understanding of and commitment to public services function.
- Evidence of professional initiative and flexibility.
- Evidence of a commitment to student learning commensurate with the university's strong instructional mission.
- Demonstrated commitment to equity and diversity.
- Candidate must complete a successful campus interview and teaching demonstration.
- Successful background checks: Act 34; Act 151 (Child Abuse History Clearance); and Act 114 (FBI Federal Criminal History-Fingerprinting).

Preferred Qualifications

- Ability and willingness to work cooperatively in a changing library and university environment.
- Experience in designing a learner-centered information literacy program.
- Experience designing tools to assess student learning.
- Experience analyzing and applying assessment data.
- Experience in integrating goals and objectives of information literacy programs with goals and objectives of larger university curriculum.
- Experience with multiple formats for provision of reference services/research assistance.
- Experience developing working partnerships with academic departments and other campus communities.
- Second advanced degree.

Essential Functions Cooperatively designs and maintains a learner-centered information literacy program (including but not limited to classroom instruction, individual research assistance/reference service, and materials to support self-guided learning) grounded in pedagogy and learning

- theory and guided by the university culture and student needs.
2. Develops information literacy curriculum integration strategies in collaboration with other library faculty.
3. Provides leadership in the strategic implementation of the library instruction program.
4. Coordinates and leads library and school faculty in the integration of information literacy within both the general education program and the majors.
5. Plans and implements regular, ongoing assessment of the library instruction program's impact on student learning in order to refine and improve the program.
6. Provides leadership to the University in assessing information literacy.
7. Works collaboratively with the library faculty to promote the instruction program.
8. Serves as the contact person for all general inquiries for library instruction.
9. In collaboration with other faculty, creates and organizes instructional materials / modules to build a coherent information literacy curriculum.
10. Provides reference service/research assistance during regular, weekend, and evening schedules.
11. Contributes to library instruction for general education courses such as English composition.
12. Serves as subject librarian to assigned academic departments, including content management and instruction.
13. Pursues scholarly growth activities
14. Provides service to the Department, the University, and the Community

Posting Open Date

Full Consideration Date 02/06/2015

Special Instructions to Applicants

Please complete a Faculty application and upload these required documents: a cover letter, curriculum vitae, copies of graduate and undergraduate transcripts, your teaching philosophy and your research interests. In addition you will be required to provide the names and contact information for three current professional references who will be asked to upload letters of reference directly to a confidential portal. Please do not link your application to the position until you have uploaded all of the required documents. After the application process has been completed and you receive a confirmation number, you cannot change the materials submitted or upload any new additional materials. Furloughed faculty from other PASSHE universities must indicate their interest in this position by sending a letter of application, along with other appropriate documentation supporting their qualifications, to President John M. Anderson, Ph.D., by February 6, 2015.

Quicklink for Posting/Requisition

<http://jobs.millersville.edu:80/postings/1580>

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about this employment opportunity?
 - Public Job Posting
 - Internal Job Posting
 - Agency Referral
 - Advertisement/Publication
 - Personal Referral
 - Website
 - Other
2. * Do you have or will you have an ALA-accredited Masters in Library Science or the equivalent by August 2015?
 - Yes
 - No

Applicant Documents

Required Documents

1. Cover Letter/Letter of Application

2. Curriculum Vitae
3. Unofficial Transcripts 1
4. Teaching Philosophy
5. Research Statement

Optional Documents

1. Unofficial Transcripts 2
2. Unofficial Transcripts 3
3. DD 214