

Kyle M. L. Jones

Curriculum Vitae

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EDUCATION

GRADUATE

University of Wisconsin-Madison, The iSchool	Ph.D. GPA: 3.92, Phi Beta Mu	2015
Dominican University, The School of Information Studies	M.L.I.S. GPA: 4.0, Phi Beta Mu	2009

UNDERGRADUATE

Elmhurst College; English Literature, Composition, and Secondary Education	B.A. GPA: 3.67, Cum Laude	2007
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APPOINTMENTS

ACADEMIC

Indiana University-Indianapolis (IUPUI)	Associate Professor (with tenure)	2022-Current
Indiana University-Indianapolis (IUPUI)	Assistant Professor	2016-2022
Dominican University	Adjunct Faculty	2016
University of Wisconsin-Madison	Associate Lecturer	2012-2016
San Jose State University	Adjunct Faculty	2013
Elmhurst College	Adjunct Faculty	2009

NON-ACADEMIC

Darien Library	Knowledge and Learning Services Librarian	2010
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Elmhurst College A.C. Buehler Library	Information Technology Specialist	2007-2010
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LICENSURE/CERTIFICATION

NOLS Wilderness Medicine: Wilderness First Aid		2022-Current (expires 2024)
NOLS Wilderness Medicine: Epinephrine Auto-Injector		2022-Current (expires 2024)
Quality Matters Certified Peer Reviewer		2019-Current
State of Illinois Secondary Education Teaching License		2007-2012

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Society for Learning Analytics Research	Member	2020-Current
Association for Information Science and Technology	Member	2014-Current
Association for Library and Information Science Education	Member	2013-Current
American Library Association	Member	2016-2019
Association of College and Research Libraries	Member	2016-2019
Library and Information Technology Association	Member	2016-2019
Information Architecture Institute	Member	2009

PROFESSIONAL DEVELOPMENT

TEACHING

ALISE Academy: Are our Students Learning? How do we Know? Measuring Student Learning Outcomes	ALISE 2022	2022
Scholars Teaching for Student Success: What Works, What's Next	IUPUI Center for Teaching and Learning	2019

Peer Reviewer Certification	Quality Matters	2019
Hypothes.is: Discussing in the Margins	IUPUI Center for Teaching and Learning	2019
Advancing Teaching and Learning with Technology	IUPUI Center for Teaching and Learning	2018
Teaching@IUPUI: Using Canvas to Grade Efficiently and Effectively	IUPUI Center for Teaching and Learning	2018
Teaching@IUPUI: Online Course Design and Development Bootcamp	IUPUI Center for Teaching and Learning	2017
Teaching@IUPUI: Documenting Your Teaching Success	IUPUI Center for Teaching and Learning	2017
Teaching@IUPUI: Gathering Mid-Semester Feedback from Students	IUPUI Center for Teaching and Learning	2017
Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses	IUPUI Center for Teaching and Learning	2017
Early Career Teaching Academy	IUPUI Center for Teaching and Learning	2017

RESEARCH

MAXDAYS 22	MAXQDA Virtual Conference	2022
Philosophy of Learning Analytics Pre-Conference Workshop	11th Annual Conference of Learning Analytics and Knowledge	2021
Human-Centered Learning Analytics Pre-Conference Workshop	11th Annual Conference of Learning Analytics and Knowledge	2021
Advanced Grant Seeking	Hanover Research (presented by IUPUI School of Informatics and Computing)	2019
Information and Learning Sciences Pre-Conference Workshop: Methods and	ASIS&T 2019	2019

Measures, or How Do We Study Learners and Learning with Information?

Social Informatics Pre-Conference Workshop: Sociotechnical Perspectives on Ethics and Governance of Emerging Information Technologies	ASIS&T 2018	2018
Information and Learning Sciences Pre-Conference Workshop: Research as an Integral Scholarly Nexus	ASIS&T 2017	2017
The Grant Submission Process	IUPUI School of Informatics and Computing	2016
The Grant Writer's Workshop	Grant Writers' Seminars and Workshops (presented by IUPUI)	2016

SERVICE

Navigating Changes in Higher Education	ALISE	2022
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TEACHING

* = Work done in current rank
 † = Work done with student
 ∞ = Work done with colleague

TEACHING ASSIGNMENTS

UNDERGRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Year</u>	<u>Enrollment</u>
University of Wisconsin-Madison						
351	Introduction to Digital Information	Face-to-Face	Instructor	Spring	2016	24

GRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Year</u>	<u>Enrollment</u>
Indiana University-Indianapolis (IUPUI)						
S532	Information Architecture	Online	Instructor	Fall	2022	7
S541	Information Policy	Online	Instructor	Fall	2022	9
S640	Seminar in Intellectual Freedom	Online	Instructor	Spring	2022	7
S511	Database Design	Online	Instructor	Spring	2022	13

S532	Information Architecture	Online	Instructor	Fall	2021	9
S541	Information Policy	Online	Instructor	Fall	2021	11
S511	Database Design	Online	Instructor	Spring	2021	20
S604	Directed Research: Information Architecture	Online	Instructor	Summer	2021	1
S541	Information Policy	Online	Instructor	Fall	2020	12
H694	Thesis in Human- Computer Interaction	Online	Instructor	Spring	2020	1
S511	Database Design	Online	Instructor	Spring	2020	17
H694	Thesis in Human- Computer Interaction	Online	Instructor	Fall	2019	1
S532	Information Architecture	Online	Instructor	Fall	2019	11
S541	Information Policy	Online	Instructor	Fall	2019	13
S511	Database Design	Online	Instructor	Spring	2019	18
S601	Readings in LIS: Open Educational Resources	Online	Instructor	Summer	2019	1
S532	Information Architecture	Online	Instructor	Fall	2018	16
S541	Information Policy	Online	Instructor	Fall	2018	15
S511	Database Design	Online	Instructor	Spring	2018	12
S541	Information Policy	Online	Instructor	Fall	2017	10
S606	Project in Library and Information Science: Data Infrastructure for a Public Library System	Online	Instructor	Summer	2017	3
S511	Database Design	Online	Instructor	Spring	2017	14
S601	Readings in LIS: Digital Privacy and the Library	Online	Instructor	Fall	2016	1

Dominican University

755	Information Policy	Online	Instructor	Spring	2016	11
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University of Wisconsin-Madison

710	Evaluation and Research Methods	Face-to-Face	Instructor	Fall	2015	14
855	Social Media and Information Agencies	Face-to-Face	Instructor	Summer	2014	15
644	Digital Tools, Trends, and Debates	Face-to-Face	Instructor	Summer	2012	12

San Jose State University

287	The Hyperlinked Library	Online	Co- Instructor	Fall	2013	16
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N/A	Special Topics: Massive Open Online Course (MOOC) Research and Development	Online	Instructor	Summer 2013	5
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CONTINUING EDUCATION

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Year</u>	<u>Enrollment</u>
Grant-Funded Courses						
N/A	Prioritizing Privacy	Online	Co-Instructor	Spring	2022	100
N/A	Prioritizing Privacy	Online	Co-Instructor	Fall	2021	48
University of Wisconsin-Madison: iSchool Department of Continuing Education						
N/A	WordPress for Libraries	Online	Instructor	Summer	2018	13
N/A	WordPress for Libraries	Online	Instructor	Summer	2017	10
N/A	WordPress for Libraries	Online	Instructor	Fall	2015	8
N/A	WordPress for Libraries	Online	Instructor	Spring	2015	10
N/A	Digital Tools for Outreach	Online	Instructor	Summer	2014	8
San Jose State University						
N/A	The Hyperlinked Library: A Massive Open Online Course (MOOC)	Online	Co-Instructor	Fall	2013	368

MENTORING

RESEARCH ASSISTANTS

Tyler Dell	LIS master's-level student	2020-2021
Amy Martin	LIS master's-level student	2021
Sanika Vedak	HCC master's-level student	2020
Tanisha Afnan	HCC master's-level student	2018-2019
Laura Summers	LIS master's-level student	2017-2018

GRADUATE ASSISTANTS

Meredith Kostek	LIS master's-level student	2018-2019
Richard Thompson	LIS master's-level student	2017

PROJECT ASSISTANTS

Nicholas Mowery	Informatics bachelor's-level student (IU-Bloomington)	2018
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MASTER'S-LEVEL ADVISING

I advise 30+ Master's of Library and Information Science students.

Tanisha Afnan (HCC M.S. candidate) Indiana University-Indianapolis	Thesis Committee Chair	2019-2020
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DOCTORAL-LEVEL ADVISING

Barry Bailey (Ed.D. candidate) University of Kansas	Dissertation Committee Member	2020-2021
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Heather Abbott (Ed.D. candidate) Northeastern University	Dissertation Committee Member	2018-2020
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Chase McCoy (Ph.D. candidate) Indiana University-Bloomington	Dissertation Committee Member	2017-2020
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TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT

S640: Seminar in Intellectual Freedom	Course Designer	Fall, 2021
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S301: Data and Society	Course Designer	2020-2021
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S532: Information Architecture	Course Designer	Spring, 2018
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Applied Data and Information Science Undergraduate Program	Curriculum Architect, Primary Author of Proposal	Summer, 2017
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S541: Information Policy	Course Designer	Summer, 2017
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Data Studies Undergraduate Minor	Curriculum Architect, Secondary Author of Proposal	2016-2017
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S511: Database Design	Course Designer	Fall, 2016
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GRANTS/FELLOWSHIPS/AWARDS (TG)

COMPLETED (C)

<u>ID</u>	<u>Project/Award Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Salary Effort</u>	<u>Amount</u>	<u>Dates</u>
TGC-4	Trustees Teaching Award	IUPUI	N/A	N/A	\$2,500	2021
TGC-3	Teaching Award	School of Informatics and Computing, IUPUI	N/A	N/A	\$1,000	2019
TGC-2	∞Towards quality: A project to systematically develop Quality Matters skills and capacities for an online department	IUPUI Center for Teaching and Learning	PI	33%	\$30,036	2018-2019
TGC-1	Early Career Teaching Academy Fellowship	IUPUI Center for Teaching and Learning	N/A	N/A	N/A	2017

INVITED PRESENTATIONS (TIP)

LOCAL (L)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
TIPL-1	Jones, K. M. L. (2022). <i>Liven up discussions of texts using social annotation</i> . Indiana University Teaching with Technology Faculty Showcase, Online.	2022

JURIED PRESENTATIONS (TJP)

INTERNATIONAL (I)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
TJPI-3	*Jones, K. M. L. (2022). <i>Experimental pedagogy with Hypothesis in an asynchronous, online seminar</i> . REMOTE: The Connected Faculty Summit, Online.	2022
	NOTE: Invited to represent the campus by Terri Tarr (Director of the Center for Teaching and Learning) and Kathy Johnson (Executive Vice Chancellor).	
TJPI-3	Zimmerman, M., Burgess, J.T. F., Doty, P., Jones, K. M. L. , Kammer, J., & Lawrence, E. (2021). <i>Writing information policy</i> . Special interest group panel presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online.	2021
TJPI-2	Burgess, J. T. F., & Jones, K. M. L. (2021). <i>(Re)envisioning an information ethics/policy course for the future</i> . Special interest group panel presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online.	2021
TJPI-1	∞ Jones, K. M. L. , Murillo, A., & Yoon, A. (2019). <i>Towards quality: A project to systematically develop Quality Matters skills and capacities for an online department</i> . Poster presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Knoxville, TN.	2019

LOCAL/REGIONAL (L)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
TJPL-2	∞ Jones, K. M. L. , Murillo, A., & Yoon, A. (2019). <i>Towards quality: A project to systematically develop Quality Matters skills and capacities for an online department</i> . Poster presented at the IUPUI Center for Teaching Learning's "Scholars Teaching for Student Success" conference, Indianapolis, IN.	2019
TJPL-1	Jones, K. M. L., Litner, L., Wilson, T. (2017). <i>Using statistics to tell your story: Data design and statistical management at a mid-sized public library</i> . Presentation at the annual meeting of the Indiana Library Federation, Indianapolis, IN.	2017

RESEARCH/CREATIVE ACTIVITY

* = Work done in current rank
† = Work done with student
∞ = Work done with colleague

GRANTS/FELLOWSHIPS/AWARDS (RG)**ACTIVE (A)**

<u>ID</u>	<u>Project/Award Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Salary Effort</u>	<u>Amount</u>	<u>Dates</u>
RGA-3	*Prioritizing privacy: Training to improve practice in library analytics projects	Institute of Museum and Library Services (#RE-18-19-00 14-19)	Co-PI	33%	\$249,198	2019-2023
RGA-2	*Student privacy in the datafied classroom: Identifying instructional student privacy practices to facilitate librarian/faculty conversations	Institute of Museum and Library Services (#LG-18-19-00 32-19)	Co-PI	33%	\$306,682	2019-2023

COMPLETED (C)

<u>ID</u>	<u>Project/Award Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Salary Effort</u>	<u>Amount</u>	<u>Dates</u>
RGC-8	Getting to know their "data doubles": An inquiry into student perceptions of privacy issues associated with academic library participation in learning analytics	Institute of Museum and Library Services (#LG-96-18-00 44-18)	PI	33%	\$514,484	2018-2022

RGC-7	Algorithms in the library: An investigation into academic library participation in learning analytics and related intellectual freedom and privacy issues	Association for Library and Information Science Education	PI	3%	\$5,000	2017-2018
RGC-6	Invited Participant for The 5th Annual Winter School on Responsible Innovation and Social Studies of Emerging Technologies	Arizona State University School for the Future of Innovation in Society	N/A	N/A	N/A	2017
RGC-5	Presentation Award	UW-Madison Graduate School	N/A	N/A	\$1,200	2016
RGC-4	Margaret Monroe Travel Award	UW-Madison iSchool	N/A	N/A	\$1,000	2015
RGC-3	Eugene Garfield Dissertation Fellowship	Beta Phi Mu International Honor Society	N/A	N/A	\$3,000	2014
RGC-2	Travel Award	Holtz Center for Science and Technology Studies	N/A	N/A	\$900	2013
RGC-1	Margaret Monroe Travel Award	UW-Madison iSchool	N/A	N/A	\$1,000	2013

SUBMITTED BUT NOT FUNDED

<u>Project/Award Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>Salary Effort</u>	<u>Amount</u>	<u>Dates</u>
Types of Interactions to Engage Students (TIES) in Online STEM Learning	National Science Foundation: Improving Undergraduate STEM Education (IUSE)	Co-PI	33%	\$2,995,021	2021
Libraries and learning analytics: Investigating data ethics issues and building model data policy	Institute of Museum and Library Services (pre-proposal) NOTE: Invited to full proposal stage, not pursued due to receiving a different IMLS grant	PI	33%	\$287,420	2017
The numbers do not speak for themselves: Data science in urban education	Spencer Foundation	Co-PI	5%	\$50,000	2017
Higher education and value conflicts with learning analytics	The Center for Ethics and Education	Co-PI	3%	\$39,115	2016

INVITED PRESENTATIONS (RIP)

INTERNATIONAL (I)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RIPI-4	Jones, K. M. L. (2021). <i>Trust, comfort, & concerns: College students' views of data privacy</i> . Invited panel presentation at the annual meeting of EDUCUASE, Online.	2021
RIPI-3	Jones, K. M. L. (2021). <i>A critical conversation about assessment of student learning in academic libraries</i> . Invited panel presentation at the annual meeting of the Library and Information Technology Association (American Library Association), Online.	2021
RIPI-2	Jones, K. M. L. (2020). <i>Participating for privacy: Ethics and analytics</i> . Invited panel presentation at the annual meeting of the Library and Information Technology Association (American Library Association), Chicago, IL. (Conference canceled due to COVID-19)	2020

RIP1-1	Jones, K. M. L. (2020). <i>Student privacy: Perspectives and expectations to inform the development of learning analytics</i> . Invited panel presentation at the annual meeting of the IMS Global Learning Consortium, Denver, CO. (Conference canceled due to COVID-19)	2020
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NATIONAL (N)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RIPN-9	Jones, K. M. L. (2021). <i>Advising, nudging, or coercing? Ethics of advising analytics</i> . Invited speaker for the New York University's NYU-LEARN Conversation Series, Online. https://steinhardt.nyu.edu/learn	2021
RIPN-8	Jones, K. M. L. (2021). <i>Fairness and equity in AI for education</i> . Invited speaker for the University of Florida College of Education's Virtual Learning Lab speaker series, Online. https://virtualllearninglab.org/videos-podcasts/	2021
RIPN-7	Jones, K. M. L. (2020). <i>Is big data bad data? Critical comments on the datafied campus and student privacy</i> . Invited presentation for the University of California-Irvine's Digital Learning Lab, Online. https://www.digitallearninglab.org/	2020
RIPN-6	Varnum, K., Pirillo, J., Jones, K. M. L. , Yu, J-C., Kinsely, K. (2020). <i>Quantifying library engagement</i> . Invited panel presentation for the the Library Leadership and Management Association's (LLAMA) webinar series Stories from Inside the Data Warehouse, Online.	2020
RIPN-5	Jones, K. M. L. (2019). <i>Trustworthy institutions: Universities as information fiduciaries</i> . Invited presentation for the 85th World Library and Information Congress: The International Federation of Library Associations and Institutions (IFLA) General Congress and Assembly, Athens, Greece.	2019
RIPN-4	Jones, K. M. L. (2019). <i>Our students, surveilled and scored: The responsibility of higher education institutions to act as information fiduciaries</i> . Invited presentation for the Ethics of Big Data Symposium, hosted by Northwestern Mutual, presented by the Northwestern Mutual Data Science Institute in cooperation with Marquette University's Center for Cyber Security Awareness and Cyber Defense, Milwaukee, WI.	2019

RIPN-3	†McCoy, C., & Jones, K. M. L. (2018). <i>Institutional data labor: Socio-technical integration and privacy in practice in institutional research</i> . Invited presentation at the Privacy as Knowledge Commons Governance Workshop. Villanova University, Villanova, PA.	2018
RIPN-2	Jones, K. M. L., & Briney, K. (2018). <i>Learning analytics & academic libraries</i> . Invited presenter at the Library Values and Privacy in our National Digital Strategies Summit, New York, NY.	2018
RIPN-1	Jones, K. M. L. (2016). <i>All the data we can get: Learning analytics in higher education and issues of student privacy</i> . Invited guest lecture for Dr. Michelle Kazmer's graduate-level "Information Policy" course at Florida State University, Tallahassee, FL.	2016

LOCAL/REGIONAL (L)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RIPL-3	Jones, K. M. L. (2018). <i>Losing control: One method to regain privacy-as-control in an age of learning analytics</i> . Invited presentation for the Advancing Teaching and Learning with Technology Symposium, IUPUI, Indianapolis, IN.	2018
RIPL-2	Jones, K. M. L. (2017). <i>Learning analytics and the academic library: What are the intellectual freedom and informational privacy issues?</i> Invited webinar presentation for the Indiana State Library. Indianapolis, IN.	2017
RIPL-1	Jones, K. M. L. (2017). <i>Learning analytics in higher education</i> . Invited presentation for the IUPUI School of Informatics and Computing's First Annual Research and Creativity Horizons Conference, Indianapolis, IN.	2017

JURIED PRESENTATIONS (RJP)

INTERNATIONAL (I)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RJPI-44	*Zhang, M., Jones, K. M. L., Zaitsev, A., & Sawyer, S. (2022). <i>Platform as theoretical framework rather than just empirical context: How information science scholars examine digital platforms</i> . Panel presentation at the 85th Annual Meeting of the Association for Information Science & Technology (ASIS&T), Pittsburgh, PA. https://doi.org/10.1002/pra2.638	2022

- RJPI-43 Perry, M. R., **Jones, K. M. L.**, Asher, A., Briney, K. A., Goben, A., Regalado, M., Salo, D., & Smale, M. A. (2021). *Understanding learning analytics: A multi-institute undergraduate focus group study of learning analytic scenarios*. Presentation at the fall meeting of the Coalition for Networked Information, Washington, D.C. 2021
- RJPI-42 †**VanScoy, A., Jones, K. M. L.**, Harding, A., & Vedka, S. (2021). *Sustaining an ethical digital learning environment: Perceptions of student privacy among faculty, librarians, and instructional designers*. Poster presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online. 2021
- RJPI-41 †**Jones, K. M. L.**, & Dell, T. (2021). *Reframing student privacy as a common value and responsibility*. Workshop paper presented at the the 11th International Learning Analytics & Knowledge Conference, Online. 2021
- RJPI-40 Asher, A., Perry, M. R., Briney, K. A., Goben, A., **Jones, K. M. L.**, Regalado, M., Salo, D., & Smale, M. *Privacy expectations: Student perspectives on learning analytics in libraries & higher education*. (2021). Presentation at the Annual Library Assessment Conference, Online. 2021
- RJPI-39 Asher, A., Perry, M. R., Briney, K. A., Goben, A., **Jones, K. M. L.**, Regalado, M., Salo, D., & Smale, M. *Surveilled and analyzed: Findings from a multi-institution survey of undergraduates regarding privacy and learning analytics*. Paper presented at the Annual Meeting of the Association of College and Research Libraries, Online. 2021
- RJPI-38 **Jones, K. M. L.**, Perry, M. R., Asher, A., Briney, K. A., Goben, A., Regalado, M., Salo, D., Smale, M., Hinchliffe, L. J., & VanScoy, A. (2021). *Privacy and learning analytics: A findings-based multi-stakeholder discussion*. Panel presentation at the Annual Meeting of the Association of College and Research Libraries, Online. 2021
- RJPI-37 Goben, A., Briney, K. A., Asher, A., **Jones, K. M. L.**, Perry, M. R., Regalado, M., Salo, D., & Smale, M. (2020). *"I would feel my privacy was violated if..." Student perceptions of learning analytics: The Data Doubles project*. Webinar presented for HEDGe: The Higher Education Data Governance Community, Online. 2020

- RJPI-36 **Jones, K. M. L.**, Burgess, J., Samek, T., & Kazmer, M. (2020). 2020
Where do we stand? Working toward an ALISE position statement on learning analytics in higher education. Special interest group panel presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online.
- RJPI-35 VanScoy, A., **Jones, K. M. L.**, Bright, K., & Harding, A. (2020). 2020
Instructors' understanding of and responses to student privacy in the datafied classroom. Poster presented at the annual meeting of the Association for Information Science and Technology (ASIS&T), Online.
- RJPI-34 VanScoy, A., **Jones, K. M. L.**, Bright, K., & Harding, A. (2020). 2020
Student privacy in the datafied classroom: Privacy practices in an interconnected world. Poster presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online.
- RJPI-33 **Jones, K. M. L.**, & Hinchliffe, L. J. (2020). *New methods, new needs: Preparing academic library practitioners to address ethical issues associated with learning analytics.* Paper presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Online. 2020
- RJPI-32 Briney, K. A., Goben, A., Asher, A., **Jones, K. M. L.**, Perry, M. R., 2020
 Regalado, M., Salo, D., & Smale, M. (2020, March). *Connecting students to their data: Data doubles and the student voice in library learning analytics.* Research Data Access Preservation Summit, Santa Fe, NM, USA.
- RJPI-31 Asher, A., Briney, K. A., Goben, A., **Jones, K. M. L.**, Perry, M. R., 2020
 Regalado, M., Salo, D., & Smale, M. (2020, May). *Data doubles: Student perspectives on privacy, libraries, and learning analytics.* 12th Qualitative and Quantitative Methods in Libraries International Conference, Barcelona, Spain. (Conference canceled due to COVID-19)
- RJPI-30 Perry, M. R., **Jones, K. M. L.**, Asher, A., Briney, K. A., Goben, A., 2020
 Regalado, M., Salo, D., & Smale, M. A. (2020). *Trust and privacy: Student perspectives of their privacy in relation to learning Analytics in higher education.* Presentation at the annual meeting of the Library and Information Technology Association (American Library Association), Chicago, IL. (Conference canceled due to COVID-19)

- RJPI-29 Hinchliffe, L. J., & **Jones, K. M. L.** (2019). *Skills, knowledge, and values for prioritizing privacy in library learning analytics*. Presentation at the fall meeting of the Coalition for Networked Information, Washington, D.C. 2019
- RJPI-28 Asher, A., Perry, M. R., Briney, K. A., Goben, A., **Jones, K. M. L.**, Regalado, M., Salo, D., & Smale, M. A. (2019). *Data Doubles: Student perceptions of privacy and learning analytics in higher education*. Presentation at the fall meeting of the Coalition for Networked Information, Washington, D.C. 2019
- RJPI-27 Meyers, E. M., **Jones, K. M. L.**, & Abramovich, S. (2019). *Methods and measures, or how do we study learners and learning with information?* Workshop presented at the annual meeting of the Association for Information Science & Technology (ASIS&T), Melbourne, Australia. 2019
- RJPI-26 †**Jones, K. M. L.**, & Afnan, T. (2019). *“For the benefit of all students”: Student trust in higher education learning analytics practices*. Poster presented at the annual meeting of the Association for Information Science & Technology (ASIS&T), Melbourne, Australia. 2019
- RJPI-25 ∞**Jones, K. M. L.**, Alemanne, N., Kammer, J., Shorish, Y., Barth, G., Taylor, N. G., Hagen, L., Samek, T., Shiri, A., Huang, C., Burgess, J., & Knox, E. (2019). *More data, more problems: Strategically addressing data ethics and policy issues in LIS Curricula and Courses*. Special interest group panel presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Knoxville, TN. 2019
- RJPI-24 Asher, A., Briney, K. A., Goben, A., **Jones, K. M. L.**, Perry, M. R., Salo, D., & Robertshaw, M. B., (2019). *Do students care? Student perspectives on personal data use in library learning analytics*. Paper presented at the 10th International Evidence Based Library and Information Practice Conference, Glasgow, Scotland, UK. 2019
- RJPI-23 Goben, A., **Jones, K. M. L.**, Asher, A., Briney, K. A., Perry, M. R., Robertshaw, M. B., & Salo, D. (2019). *Setting privacy boundaries: Student perspectives of data sharing and use practices for library learning analytics*. Presentation at the annual meeting of the Library and Information Technology Association (American Library Association), Washington, D.C. 2019

- RJPI-22 **Jones, K. M. L.**, Perry, M. R., Goben, A., Robertshaw, M. B., Asher, A., Briney, K. A., & Salo, D. (2019). *In their own words: Student perspectives on library participation in learning analytics initiatives*. Paper presented at the annual meeting of the Association of College & Research Libraries, Cleveland, OH. 2019
- RJPI-21 †**Jones, K. M. L.**, & McCoy, C. (2019). *Ethics in praxis: Socio-technical integration research in learning analytics*. Workshop paper presented at the 9th International Learning Analytics & Knowledge Conference, Tempe, AZ. 2019
- RJPI-20 Perry, M.R., Robertshaw, M.B., Asher, A., Briney, K.A., Goben, A., **Jones, K. M. L.**, Salo, D. (2018). *Library participation in learning analytics initiatives: Library and student perspectives*. Paper presented at the biennial Library Assessment Conference, Houston, TX. 2018
- RJPI-19 Jones, K. M. L. (2018). *Just because you can doesn't mean you should: Learning analytics and their ethical issues as discussed by academic library and information science professionals*. Panel presentation at the OCLC Americas Regional Council Conference, Chicago, IL. 2018
- RJPI-18 Jones, K. M. L. (2018). *Micro-contextual effects of learning analytics in higher education*. Panel presentation at the annual meeting of the Association for Information Science & Technology (ASIS&T), Vancouver, Canada. 2018
- RJPI-17 Perry, M. R., Briney, K. A., Goben, A., Asher, A., **Jones, K. M. L.**, Robertshaw, M. B., & Salo, D. (2018). *SPEC kit 360: Learning analytics*. Webinar presentation for the Association of Research Libraries membership. 2018
- RJPI-16 **Jones, K. M. L.**, Rubel, A., & LeClere, E. (2018). *Valuing privacy in higher education: Learning analytics, information fiduciaries, and trust*. Panel presentation at the Amsterdam Privacy Conference, Amsterdam, The Netherlands. 2018
- RJPI-15 **Jones, K. M. L.**, Rubel, A., & LeClere, E. (2018). *A matter of trust: Establishing higher education institutions as information fiduciaries in an age of learning analytics*. Panel presentation at the annual meeting of the Information Ethics Roundtable, Copenhagen, Denmark. 2018
- RJPI-14 ∞Murillo, A., & **Jones, K. M. L.** (2018). *The development of an undergraduate data studies curriculum: New partnerships, new opportunities*. Paper presented at the annual meeting of the iConference, Sheffield, United Kingdom. 2018

- RJPI-13 **Jones, K. M. L., & VanScoy, A.** (2018). *Student surveillance in the age of learning analytics: An inquiry into LIS syllabi and student privacy policies*. Poster presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Westminster, CO. 2018
- RJPI-12 Jones K. M. L. (2017). *Learning analytics and its paternalistic influences*. Paper presented annual meeting of HCI International, Vancouver, BC. Abstract available at: https://link.springer.com/chapter/10.1007/978-3-319-58515-4_22 2017
- RJPI-11 **Jones, K. M. L., & Salo, D.** (2017). *Learning analytics in the library and the emergence of professional ethics conflicts*. Paper presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Atlanta, GA. Abstract available at: <https://alise2017.sched.com/event/92m4/session-43-c-juried-paper-learning-analytics-in-the-library-and-the-emergence-of-professional-ethics-conflicts> 2017
- RJPI-10 ∞Copeland, A., **Jones, K. M. L., & Lipinski, T.** (2016). *Collecting, organizing, and preserving diverse publication sources for the good of one community archive: Legal challenges and recommendations*. Paper presented at the 18th International Conference on Grey Literature, New York, NY. Abstract available at: <http://thecorkboard.org/publications/collecting-organizing-and-preserving-diverse-publication-sources-for-the-good-of-one-community-archive-legal-challenges-and-recommendations/> 2016
- RJPI-9 **Jones, K. M. L., & Rubel, A.** (2016). *Policy recommendations for use of learning analytics in higher education*. Paper presented at the Privacy Law Scholars Conference (PLSC), Washington, D.C. 2016
- RJPI-8 Jones, K. M. L. (2016). *Lacking control: Learning analytics and student privacy*. Paper presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Boston, MA. Abstract available at: <https://alise2016.sched.org/event/5apN/session-61-a-juried-paper-lacking-control-learning-analytics-and-student-privacy> 2016

- RJPI-7 Jones, K. M. L. (2015). *To construct or dismantle the surveillant assemblage: Big Data and learning analytics in higher education*. Paper presented at the annual meeting of the Society for Social Studies of Science (4S), Denver, CO. Abstract available at: http://4sonline.org/ee/files/program_w_abstracts.pdf 2015
- RJPI-6 Jones, K. M. L., & Rubel, A. (2014). *What's the place of privacy in learning analytics?* Poster presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Philadelphia, PA. Abstract available at: https://ali.memberclicks.net/assets/documents/conf_2014/Abstracts/2014%20wip%20posters.pdf 2014
- RJPI-5 Stephens, M., Jones, K. M. L., Branch-Mueller, J. L., & de Groot, J. (2014). *New landscapes: Exploring MOOCs as LIS and Professional Development Spaces*. Juried panel presentation presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Philadelphia, PA. 2014
- RJPI-4 Stephens, M., & Jones, K. M. L. (2014). *MOOCs as LIS professional development platforms: Evaluating and refining SJSU's first not-for-credit MOOC*. Paper presented at the annual meeting of the Association for Library and Information Science Education (ALISE), Philadelphia, PA. 2014
- RJPI-3 Jones, K. M. L. (2013). *Interpreting FERPA: Issues of student privacy and new boundaries of student data*. Poster presented at the annual meeting of the Association for Information Science & Technology (ASIS&T), Philadelphia, PA. 2013
- RJPI-2 Stephens, M., & Jones, K. M. L. (2013). *Beyond the walled garden: Distance LIS education in an era of participatory culture*. Panel presentation at the annual meeting of the Association for Library and Information Science Education (ALISE), Seattle, WA. 2013
- RJPI-1 Jones, K. M. L. (2013). *The making of a MOOC*. Virtual panel presentation at the "Pushing the envelope in education: Roles for libraries conference," Toronto, Canada. 2013

NATIONAL (N)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RJPN-10	Stephens, M., & Jones, K. M. L. (2014). <i>Emerging roles: Key insights from librarians in a massive open online course</i> . Paper presented at the 16th Distance Library Services Conference, Denver, CO.	2014
RJPN-9	Jones, K. M. L., & Hill, J. (2012). <i>GuerrillaTech: A technology deployment, adoption, and diffusion model</i> . Workshop taught at Internet Librarian, Monterey, CA.	2012
RJPN-8	Jones, K. (2008). <i>Gaming night extravaganza: Freedom to learn</i> . Panel presentation at the American Library Association (ALA) TechSource Gaming Symposium, Oak Brook, IL.	2008
RJPN-7	Jones, K. (2008). <i>Library as widget: Passive instruction through nontechnical applications</i> . Poster presentation at the annual meeting of the Library Orientation Exchange (LOEX), Oak Brook, IL.	2008
RJPN-6	Stephens, M., & Jones, K. M. L. (2014). <i>Emerging roles: Key insights from librarians in a massive open online course</i> . Paper presented at the 16th Distance Library Services Conference, Denver, CO.	2014
RJPN-5	Jones, K. M. L. (2012). <i>A right to pry: Justifying the use of private student data for learning analytics</i> . Paper presented at InfoSocial: A media, technology, & society conference, Evanston, IL.	2012
RJPN-4	Jones, K. M. L., & Hill, J. (2012). <i>GuerrillaTech: A technology deployment, adoption, and diffusion model</i> . Workshop taught at Internet Librarian, Monterey, CA.	2012
RJPN-3	Jones, K., & Hill, J. (2009). <i>Tools to support the mobile user</i> . Panel presentation at "Building stronger collaborative relationships across NITLE institutions: An IT and library staff collaboration conference," Danville, KY.	2009
RJPN-2	Jones, K. (2008). <i>Gaming night extravaganza: Freedom to learn</i> . Panel presentation at the American Library Association (ALA) TechSource Gaming Symposium, Oak Brook, IL.	2008
RJPN-1	Jones, K. (2008). <i>Library as widget: Passive instruction through nontechnical applications</i> . Poster presentation at the annual meeting of the Library Orientation Exchange (LOEX), Oak Brook, IL.	2008

LOCAL/REGIONAL (L)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
RJPL-7	Jones, K. M. L. (2016). <i>A matter of balance: Learning analytics, the academic library, and ethical quandaries</i> . Presentation at the annual meeting of the Indiana Online Library Users Group (IOLUG), Indianapolis, IN.	2016
RJPL-6	Jones, K. M. L. (2013). <i>Student privacy in context</i> . Paper presented at Communications Crossroads, Madison, WI.	2013
RJPL-5	Jones, K. M. L. (2012). <i>A right to pry: Justifying the use of private student data for learning analytics</i> . Paper presented at InfoSocial: A media, technology, & society conference, Evanston, IL.	2012
RJPL-4	Jones, K. M. L. (2012). The emergence of learning analytics and privacy concerns in the learning management system. Panel presentation at the SLIS/SOIS Research Forum, Madison, WI.	2012
RJPL-3	Jones, K. M. L., & Hill, J. (2011). <i>GuerrillaTech: Subversive technology adoption and deployment</i> . Panel presentation at the annual meeting of the Illinois Association of College & Research Libraries (IACRL), Oak Brook, IL.	2011
RJPL-2	Jones, K., & Hill, J. (2010). <i>Low cost, high yield: Going mobile with what you've got</i> . Panel presentation at the annual meeting of the Illinois Association of College & Research Libraries (IACRL), Springfield, IL.	2010
RJPL-1	Jones, K., & Hill, J. (2009). <i>Tools to support the mobile user</i> . Panel presentation at "Building stronger collaborative relationships across NITLE institutions: An IT and library staff collaboration conference," Danville, KY.	2009

SERVICE

UNIVERSITY SERVICE

DEPARTMENT

Association for Library and Information Science Education	School Representative	2022-Current
Ad-Hoc Committee on Departmental Strategic Planning	Member	2022-Current
Curriculum Committee	Chair	2019-Current
Online Course Evaluator	Peer Reviewer	2022

Colloquia Committee	Chair	2019-2020
Curriculum Committee	Member	2018-2019
Awards Committee	Member	2017-2018
Special Project: DLIS Canvas Community Site	Developer	2017
Indiana Library Federation Annual Conference	Representative	2017
ASIS&T Midwest Regional Conference	Representative	2017
IUPUI Regatta	Representative	2016-2018
Curriculum Committee	Co-chair	2016-2018
Colloquia Committee	Chair	2016-2017
Special Project: Associate Faculty Handbook	Co-author	2016-2017
Special Project: Advising Handbook	Co-author	2016-2017
Special Project: DLIS Blog Site	Developer	2016

SCHOOL

Ad-Hoc Committee on the School of Informatics and Computing's Constitution and Bylaws	Chair	2022-Current
Tenure and Promotion Committee: Subcommittee on Department and School-Level Policy Revisions	Member	2022-Current
Tenure and Promotion Committee	Member	2022-Current
Faculty Policy Committee	Member	2019-Current
Budgetary Affairs Committee	Member	2017-Current
Academic Affairs Committee	Member	2016-2020
Collaborative Space Committee	Member	2018-2019

CAMPUS

Constitution and Bylaws Committee	Member	2022-Current
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Faculty Council	Member	2020-2021
Center for Teaching and Learning Liaisons	Liaison	2018-2021
Faculty Data Use Advisory Council	Invited member	2017-2019
Task Force on the Use of Faculty Data	Invited member	2016

PROFESSIONAL SERVICE

INTERNATIONAL

Association for Library and Information Science Education	Nominating committee, chair	2022-2024
Association for Information Science and Technology	Information and Learning Sciences Special Interest Group: elected officer (chair)	2022-Current
Association for Library and Information Science Education	Information Ethics and Information Policy Special Interest Groups: elected officer (communications)	2021-Current
Association for Information Science and Technology	Information and Learning Sciences Special Interest Group: elected officer (chair-elect)	2021-2022
Association for Library and Information Science Education	Award for Professional Contribution to LIS LIS Education committee, chair	2022-Current
<i>portal: Libraries and the Academy</i>	Journal: Editorial board member, peer reviewer	2021-Current
Association for Information Science and Technology	Doctoral Colloquium, mentor	2022
<i>Inglorious Pedagogy: Difficult, Unpopular, and Uncommon Topics in LIS Education in Times of Crisis and Quiet</i>	Book: peer reviewer	2022
<i>The Information Society</i>	Journal: Peer reviewer	2022

Association for Library and Information Science Education	Award for Professional Contribution to LIS LIS Education committee, member	2022-Current
Association for Library and Information Science Education	Conference: Research Grant Competition committee, chair	2021-2022
<i>Journal of the Association for Information Science and Technology</i>	Journal: Peer reviewer	2021-2022
<i>Journal of Intellectual Freedom and Privacy</i>	Journal: Editorial board member, peer reviewer	2018-2022
<i>Journal of Computing in Higher Education</i>	Journal: Peer reviewer	2018, 2020, 2022
Association for Library and Information Science Education	Information Ethics Special Interest Group: elected officer (convener)	2018-2021
Association for Library and Information Science Education	Conference: Research Grant Competition committee, member	2020-2021
Instructure (parent company of the Canvas learning management system)	Student Privacy Advisory Board, member	2020-2021
<i>Journal of Learning Analytics</i>	Journal: Peer reviewer	2021
<i>Journal of Information Policy</i>	Journal: Peer reviewer	2021
Association for Library and Information Science Education	Conference: Juried papers co-chair	2019-2020
Association for Information Science and Technology	Information and Learning Sciences Special Interest Group: elected officer (webmaster)	2018-2020
<i>Journal of Intellectual Freedom and Privacy</i>	Journal: Peer reviewer	2017-2020
<i>The Serials Librarian</i>	Journal: Peer reviewer	2020
<i>International Journal of Artificial Intelligence in Education</i>	Journal: Peer reviewer	2020

Association for Library and Information Science Education	Conference: Peer reviewer of posters	2019
<i>The Journal of Sociotechnical Critique</i>	Journal: Peer reviewer	2019
<i>International Journal of Educational Technology in Higher Education</i>	Journal: Peer reviewer	2019
<i>Learning, Media and Technology</i>	Journal: Peer reviewer	2019
Association for Information Science and Technology	Conference: Peer reviewer of panels and posters	2019
Association for Library and Information Science Education	Conference: Juried panel and special interest groups co-chair	2018-2019
Association for Information Science and Technology	Conference: Peer reviewer of visual presentations	2018
Association for Information Science and Technology	Conference: Peer reviewer of best papers for the social informatics special interest group	2017
<i>Nordic Journal of Information Science and Cultural Mediation</i>	Journal: Peer reviewer of a special issue	2017
Social Media and Society	Conference: Peer reviewer of works-in-progress papers	2017
Association for Library and Information Science Education	Conference: Peer reviewer of papers	2017
Association for Library and Information Science Education	Conference: Peer reviewer of posters	2017
<i>Journal of Critical Library and Information Studies</i>	Journal: Peer reviewer	2016
<i>Journal of Education for Library and Information Science</i>	Journal: Peer reviewer	2016
<i>Journal of Educational Technology and Society</i>	Journal: Peer reviewer	2016
<i>Journal of Learning Analytics</i>	Journal: Peer reviewer	2016

<i>The Handbook of Learning Analytics and Educational Data Mining</i>	Book: Peer reviewer of a chapter	2016
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NATIONAL

Northwest Commission on Colleges and Universities (NWCCU)	AI in Higher Education Advisory Board: Member	2022-2023
Quality Matters	Course: Peer reviewer	2020
American Library Association	“Choose Privacy Week”: Invited contributor	2016
American Library Association	“Library Privacy Guidelines for Students in K-12 Schools”: Contributor	2016

LOCAL

Verona Public Library, Verona, WI	Board of Trustees: Member (mayor appointed)	2022-2025
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INVITED PRESENTATIONS (SIP)

REGIONAL (R)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
SIPR-3	Jones, K. M. L. (2022). <i>WordPress for Libraries: Content Creation, Plugins, and Themes</i> . Southwest Wisconsin Library System, Online.	2022
SIPR-2	Jones, K. M. L. (2022). <i>WordPress for Libraries: Backend Administration</i> . Southwest Wisconsin Library System, Online.	2022
SIPR-1	Jones, K. M. L. (2022). <i>WordPress for Libraries: Getting Started</i> . Southwest Wisconsin Library System, Online.	2022

PUBLICATIONS

* = Work done in current rank
† = Work done with student
∞ = Work done with colleague

TEACHING (T)

REFEREED (R)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
PTR-1	∞Murillo, A. P., & Jones, K. M. L. (2020). A “just-in-time” pragmatic approach to creating Quality Matters-informed online courses. <i>Information and Learning Sciences</i> , 121(5/6), 365–380. https://doi.org/10.1108/ILS-04-2020-0087	2020

NON-REFEREED (N)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
PTN-1	Jones, K. M. L. (2011). Going beyond Blackboard, an interview. In M. Boule (Ed.), <i>Mob rule learning: Camps, unconfereces, and trashing the talking head</i> (pp. 132–141). Medford, NJ: Information Today. Available at http://books.infotoday.com/books/Mob-Rule-Learning.shtml	2011

RESEARCH (R)

INVITED (I)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
PRI-2	Jones, K. M. L. (2022). <i>The Datafied Student: Why students’ data privacy matters and the responsibility to protect it</i> . Invited report for the Future of Privacy Forum. https://studentprivacycompass.org/resource/the-datafied-student-why-students-data-privacy-matters-and-the-responsibility-to-protect-it/	2022

NOTE: The Future of Privacy Forum is a leading privacy non-profit think tank based in Washington, DC.

PRI-1	Jones, K. M. L. (2021). Library learning analytics: Addressing the relationship between professional, research, and publication ethics. <i>portal: Libraries & the Academy</i> , 21(3), 417-423. https://doi.org/10.1353/pla.2021.0022	2021
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REFEREED (R)

<u>ID</u>	<u>Citation</u>	<u>Date</u>
PRR-45	*Jones, K. M. L., & Hinchliffe, L. J. (2023). Ethical issues and learning analytics: Are academic library practitioners prepared? <i>Journal of Academic Librarianship</i> , 49(1). https://doi.org/10.1016/j.acalib.2022.102621	2023

- PRR-44 ***Jones, K. M. L.**, Goben, A., Perry, M. R., Regalado, M., Salo, D., Asher, A. D., Smale, M. A., & Briney, K. A. (Forthcoming - 2023). Transparency and consent: Student perspectives on educational data analytics scenarios. *portal: Libraries & the Academy*. Forthcoming
- PRR-43 *Perry, M. R., Asher, A. D., Briney, K. A., Regalado, M., Goben, A., Smale, M. A., Salo, D., & **Jones, K. M. L.** (Under Review). Understanding student perspectives on learning analytics to enable privacy advocacy and policy design. Under Review
- PRR-42 *†Sheridan, J., & **Jones, K. M. L.** (Under Review). Predictive scoring algorithms and the American criminal justice system: A deontological approach. Under Review

NOTE: Student-led paper originating from research completed in my information policy course.

- PRR-41 *Briney, K. A., Goben, & **Jones, K. M. L.** (2022). Data management planning for an eight-institution, multi-year research project. *International Journal of Digital Curation*, 17(1), 1-9. <https://doi.org/10.2218/ijdc.v17i1.799> 2022
- PRR-40 *†**Jones, K. M. L.**, VanScoy, A., Bright, K., Harding, A., & Vedak, S. (2022). A measurement of faculty views on the meaning and value of student privacy. *Journal of Computing in Higher Education*. <https://doi.org/10.1007/s12528-022-09320-7> 2022
- PRR-39 Asher, A., Briney, K. A., **Jones, K. M. L.**, Regalado, M., Perry, M. R., Goben, A., Smale, M., & Salo, D. (2022). Questions of trust: A survey of student expectations and perspectives on library learning analytics. *Library Quarterly*, 92(2), 151-171. <https://doi.org/10.1086/718605> 2022
- PRR-38 **Jones, K. M. L.**, Perry, M. R., and Regalado, M. (2022). "You're on mute": A reflective case study of conducting scenario-based online focus groups on student privacy in higher education. *SAGE Research Methods Online*, 1-12. <https://doi.org/10.4135/9781529799415> 2022

- PRR-37 †∞Afnan, T., Rabaan, H., **Jones, K. M. L.**, & Dombrowski, L. 2021
(2021). Asymmetries in online job-seeking: A case study of Muslim-American women. *Proceedings of the ACM Conference on Computer Supported Cooperative Work (CSCW '21)* (pp. 1-29). <https://doi.org/10.1145/3479548>

NOTE: Student-led paper originating from research completed in my information policy course.

- PRR-36 †**Jones, K. M. L.**, & Dell, T. (2021). Reframing student privacy as a common value and responsibility. *Companion Proceedings of the 11th International Learning Analytics & Knowledge Conference* (pp. 1-9). <https://osf.io/gсах4/>
- PRR-35 **Jones, K. M. L.**, VanScoy, A., Bright, K., & Harding, A. (2021). Do they even care? Measuring instructor value of student privacy in the context of learning analytics. *Proceedings of the 54th Hawaii International Conference on System Sciences (HICSS)* (pp. 1529-1537). <https://osf.io/j7tzy/>
- PRR-34 †**Jones, K. M. L.**, & McCoy, C. (2021). Privacy in practice: A socio-technical integration research (STIR) study of rules-in-use within institutional research. In B. M. Frischmann, M. Sanfilippo, & K. J. Strandburg (Eds.), *Governing privacy in knowledge commons* (pp. 98-120). Cambridge University Press. <https://doi.org/10.1017/9781108749978.005>
- PRR-33 **Jones, K. M. L.**, & Hinchliffe, L. J. (2020). New methods, new needs: Preparing academic library practitioners to address ethical issues associated with learning analytics. *Proceedings of the Annual Meeting of the Association for Library and Information Science Education (ALISE)*. <https://www.ideals.illinois.edu/handle/2142/108811>

NOTE: Awarded best paper of the conference.

PRR-32 **Jones, K. M. L.**, Rubel, A., LeClere, E. (2020). A matter of trust: Higher education institutions as information fiduciaries in an age of educational data mining and learning analytics. *Journal of the Association for Information Science and Technology*, 71(10), 1227–1241. <https://doi.org/10.1002/asi.24327>

NOTE: Received honorable mention for the annual awards of The Association for Information Science and Technology's (ASIS&T) Special Interest Group for Social Informatics (SIG SI).

PRR-31 **Jones, K. M. L.**, Asher, A., Briney, K. A., Goben, A., Perry, M. R., Salo, D., & Robertshaw, M. B. (2020). A comprehensive primer to library learning analytics practices, initiatives, and privacy issues. *College & Research Libraries*, 81(3), 570–591. <https://doi.org/10.5860/crl.81.3.570>

NOTE: 33rd most popular article out of 50 listed as of 10/17/2022 (<https://crl.acrl.org/index.php/crl/popularArticleListing>).

PRR-30 **Jones, K. M. L.**, Asher, A., Briney, K. A., Goben, A., Perry, M. R., Salo, D., & Robertshaw, M. B. (2020). “We’re being tracked at all times”: Student perspectives of their privacy in relation to learning analytics in higher education. *Journal of the Association for Information Science and Technology*, 71(9), 1044–1059. <https://doi.org/10.1002/asi.24358>

PRR-29 Rubel, A., & **Jones, K. M. L.** (2020). The temptation of data-enabled surveillance: Are universities the next cautionary tale? *Communications of the ACM*, 63(4), 22–24. <https://doi.org/10.1145/3382741>

PRR-28 Jones, K. M. L. (2019). “Just because you can doesn’t mean you should”: Practitioner perceptions of learning analytics ethics. *portal: Libraries & the Academy*, 19(3), 407–428. <https://doi.org/10.1353/pla.2019.0025>

NOTE: Awarded best article of the year for the journal.

- PRR-27 Jones, K. M. L. (2019). Learning analytics and higher education: A proposed model for establishing informed consent mechanisms to promote student privacy and autonomy. *International Journal of Educational Technology in Higher Education*, 16(24), 1–22. <https://doi.org/10.1186/s41239-019-0155-0> 2019
- PRR-26 Jones, K. M. L., & VanScoy, A. (2019). The syllabus as a student privacy document in an age of learning analytics. *Journal of Documentation*, 75(6), 1333–1355. <https://doi.org/10.1108/JD-12-2018-0202> 2019
- PRR-25 Jones, K. M. L., Perry, M. R., Goben, A., Asher, A., Briney, K. A., Robertshaw, M. B., & Salo, D. (2019). In their own words: Student perspectives on library participation in learning analytics initiatives. *Proceedings of the Annual Meeting of the Association of College and Research Libraries* (pp. 262–274). Available at <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/InTheirOwnWords.pdf> 2019
- PRR-24 Jones, K. M. L. (2019). Introduction. *Library Trends*, 68(1), 1–4. <https://doi.org/10.1353/lib.2019.0027> 2019

NOTE: Introduction for guest edited issue listed below.

- PRR-23 Jones, K. M. L. (2019, guest editor). Learning analytics and the academic library: Critical questions about real and possible futures. *Library Trends*, 68(1). <https://muse.jhu.edu/issue/41142> 2019
- PRR-22 †Jones, K. M. L., & McCoy, C. (2019). Ethics in praxis: Socio-technical integration research in learning analytics. *Companion Proceedings of the 9th International Learning Analytics & Knowledge Conference* (pp. 504–512). Available at http://solar.quadsimia.biz/wp-content/uploads/2019/08/LAK19_Companion_Proceedings.pdf 2019
- PRR-21 †Jones, K. M. L., & McCoy, C. (2019). Reconsidering data in learning analytics: Opportunities for critical research. In J. Jarke & A. Breiter (Eds.), *The datafication of education* (pp. 69–80). Routledge: London, UK. 2019
- PRR-20 †Jones, K. M. L., & McCoy, C. (2019). Reconsidering data in learning analytics: Opportunities for critical research. *Learning, Media and Technology*, 44(1), 52–63. <https://doi.org/10.1080/17439884.2018.1556216> 2019

- PRR-19 Jones, K. M. L. (2019). Advising the whole student: eAdvising analytics and the contextual suppression of advisor values. *Education and Information Technologies*, 24(1), 437–458. <https://doi.org/10.1007/s10639-018-9781-8> 2019
- PRR-18 †Jones, K. M. L., Crooks, R., McCoy, C., & VanScoy, A. (2018). Contexts, critiques, and consequences: A discussion about educational data mining and learning analytics. *Proceedings of the Annual Meeting of the Association for Information Science & Technology (ASIS&T)* (pp. 697–700). <https://doi.org/10.1002/pra2.2018.14505501085> 2018
- PRR-17 Perry, M. R., Briney, K. A., Goben, A., Asher, A., Jones, K. M. L., Robertshaw, M. B., & Salo, D. (2018). *SPEC kit 360: Learning analytics*. Washington, DC: Association of Research Libraries. <https://doi.org/10.29242/spec.360> 2018
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Monday, November 8th, 2022
(DATE)

A handwritten signature in black ink, consisting of several stylized, overlapping loops and a long horizontal stroke extending to the right.

(SIGNATURE OF CANDIDATE)